

[TITLE]

BY [YOUR NAME]

| | |
|--|---------------|
| Facilitator Name: | Venue: |
| | Date: |
| Learning Objectives: <ul style="list-style-type: none"> ▪ WHAT DO YOU WANT TO EXPLORE? ▪ WHAT WILL PARTICIPANTS BE THINKING ABOUT/TALKING ABOUT/DOING? | |
| Learning Outcomes Participants should: <ul style="list-style-type: none"> ▪ WHAT SKILLS WILL PARTICIPANTS LEAVE WITH? ▪ WHAT WILL THEY HAVE ACHIEVED? ▪ WHAT WILL THEY HAVE LEARNT? | |
| Drama Skills: <ul style="list-style-type: none"> • CAN YOU HIGHLIGHT ANY DRAMA SKILLS THEY WILL USE | |
| Curriculum Objectives <ul style="list-style-type: none"> • IF YOUR SESSION IS DESIGNED TO FIT A CURRICULUM/SPECIFIC PURPOSE OUTLINE HOW IT MEETS OBJECTIVES HERE | |
| Resources <ul style="list-style-type: none"> • http://dramaresource.com/drama-games/ • http://www.dramatoolkit.co.uk/drama-games/a-to-z • https://www.dramanotebook.com | |

| TIME | SECTION | CREATIVE ACTIVITIES |
|------|--|---|
| | Facilitator preparation | SET UP: <ul style="list-style-type: none"> • WHAT DO YOU NEED TO DO TO SET UP? |
| | Introduction | <ul style="list-style-type: none"> ▪ IF THIS IS A NEW GROUP, HOW WILL YOU INTRODUCE YOURSELF? ▪ IF YOU WORK WITH THIS GROUP REGULARLY HOW IS THIS SESSION DIFFERENT? ▪ CONSIDER LETTING PARTICIPANTS KNOW WHAT THE OBJECTIVES ARE |
| | Getting to know you (Warm up) | <p>RULES (EVERY GROUP NEEDS RULES, REGARDLESS OF AGE) TO DEVISE A GROUP CONTRACT ASK THE FOLLOWING QUESTIONS:</p> <ul style="list-style-type: none"> ▪ WHAT DO WE NEED TO DO HAVE A SUCCESSFUL SESSION? ▪ HOW CAN I HELP YOU FEEL SAFE AND SUPPORTED? ▪ HOW CAN I HELP YOU HAVE FUN? ▪ HOW CAN YOU HELP EACH OTHER? <p>QUICK FIRE GAMES TO RAISE ENERGY</p> <ul style="list-style-type: none"> ▪ PLAYGROUND STYLE GAMES WORK WELL, CHOOSE SOMETHING THAT INVOLVES INTERACTION LIKE “STUCK IN THE MUD” ▪ http://www.dramatoolkit.co.uk/drama-games/category/energy <p>A CIRCLE GAME THAT GETS PARTICIPANTS LOOKING AT EACH OTHER</p> <ul style="list-style-type: none"> ▪ USE THIS TO SHARE NAMES OR SOMETHING ABOUT THEMSELVES ▪ PROVIDE AN OPPORTUNITY TO SUPPORT SHY PARTICIPANTS <p>MOVING AROUND THE ROOM, USING INFORMATION ABOUT PARTICIPANTS</p> <ul style="list-style-type: none"> ▪ FOR EXAMPLE: https://www.dramanotebook.com/drama-games/people-to-people/ <p>ASK FOR MORE INFORMATION</p> <ul style="list-style-type: none"> ▪ PLAY A GAME WHERE PARTICIPANTS GIVE MORE INFORMATION FROM THEMSELVES AND HAVE THE OPPORTUNITY TO SEE THAT OTHERS ARE LIKE THEM |
| | Introduction to topic (Warm Up & Group work) | <p>WHAT ARE YOU EXPLORING? HOW CAN YOU EXPRESS THAT IN AN ACTIVITY?</p> <ul style="list-style-type: none"> ▪ SHARE AS A LARGE GROUP <p>CHIT CHAT GAME</p> <ul style="list-style-type: none"> ▪ ALWAYS MIX UP GROUP ACTIVITY BY CREATING SOMETHING IN PAIRS, OR SMALL GROUPS. LET PARTICIPANTS TALK TO EACH OTHER ▪ SHARE AS A LARGE GROUP |

| | | |
|--|---|---|
| | <p>Introduction to drama skills (Group work)</p> | <p>AFTER TALKING, EASE PARTICIPANTS INTO A FAST PACED LOW-FOCUS DRAMA GAME</p> <ul style="list-style-type: none"> ▪ MIRROR WORK, IMAGE THEATRE, SCULPTING ARE ALL GOOD EXAMPLES ▪ ALLOW TIME FOR SHARING ONE OR TWO EXAMPLES ▪ http://dramaresource.com/1-2-3/ ▪ http://dramaresource.com/image-theatre/ <p>APPLY THE THEMES TO THE WORK</p> <ul style="list-style-type: none"> ▪ CONTINUE WITH WHATEVER THE GROUP HAS BEEN DOING, BUT ADD A LAYER OF APPLYING THE THEMES TO THE WORK ▪ USE THE NOTES ON THE BOARD GATHERED FROM THE DISCUSSION |
| | <p>Body of Work (Create Rehearse Perform)</p> | <p>THIS IS THE MAIN DRAMA WORK</p> <ul style="list-style-type: none"> ▪ IF THE GROUP REHEARSES SOMETHING, THEY SHOULD BE ALLOWED TO PERFORM IT. ▪ USE THE ALL THE WORK SO FAR TO CREATE SOMETHING NEW ▪ EACH GROUP PERFORMS ▪ FEEDBACK AND DISCUSS <p>FEEDBACK : USE THIS MODEL</p> <ul style="list-style-type: none"> ▪ WHAT DID YOU LIKE? ▪ ANY QUESTIONS? ▪ ANY SUGGESTIONS? |
| | <p>Cool Down (Reflection and Evaluation)</p> | <p>AGREE/DISAGREE</p> <p>USE THIS TIME TO TEST WHETHER YOU HAVE ACHIEVED YOUR OUTCOMES, FOR EXAMPLE:</p> <p>I have learnt a new skill today I have met someone new today I have enjoyed myself</p> <p>CLOSE THE SESSION WITH SOMETHING THAT ACKNOWLEDGES THE HARD WORK OF PARTICIPANTS</p> |
| | <p>End of Session</p> | <ul style="list-style-type: none"> ▪ IF WORKING WITH A NEW GROUP, ALLOW TIME FOR Q&A |